

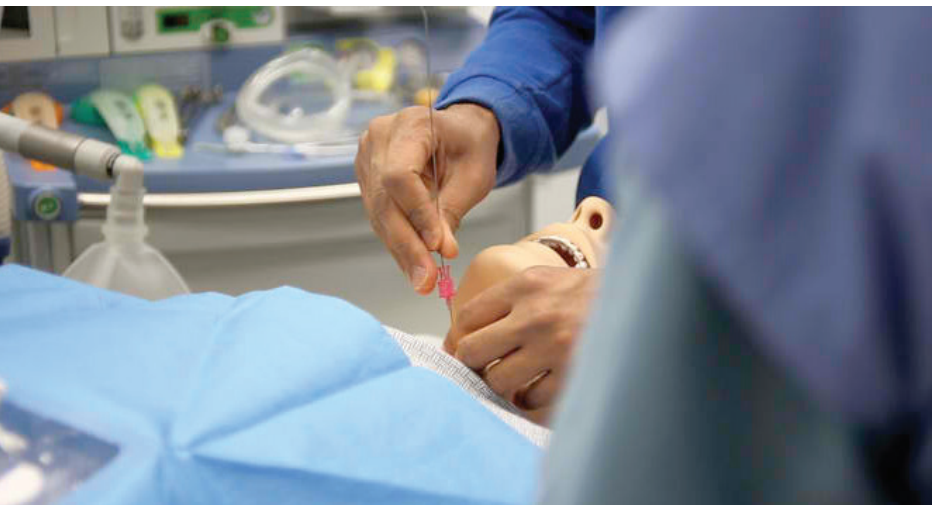
Register Now!

5th Annual

Hot Topics in Simulation Education

A New York City Simulation Symposium

Sponsored by the New York Simulation Center
for the Health Science (NYSIM)

**Date:**

Friday, October 4, 2019

Time:

Symposium: 8am-4:15pm

Networking Cocktail Reception:

4:15pm-5:45pm

Locations:

NYSIM and Bellevue Hospital

Center Medical Library

462 1st Avenue, D Building

New York, NY 10016

Symposium Sign-In Location:

8th Floor, Bellevue Hospital

Center Medical Library

462 1st Avenue, D Building

New York, NY 10016

Who should attend?

All educators in health professions who want to learn more about the latest innovations and best practices in simulation education.

What does the day include?

Plenary sessions, panel discussion, breakout sessions, poster session.

Register Online:

<http://bit.ly/HotTopicsRegistration2019>

NYSIM

THE CITY UNIVERSITY OF NEW YORK | NYU SCHOOL OF MEDICINE

**Accreditation Statement**

The NYU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The NYU School of Medicine designates this live activity for a maximum of 6 *AMA PRA* Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The NYU School of Medicine adheres to ACCME accreditation requirements and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified conflicts of interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships, as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the faculty, will be fully noted at the meeting.

Agenda

8:00am - 8:30am

Registration & Breakfast

8:30am - 8:45am

Welcome & Introductions

Grace Ng, PhD, MS, CNM, RNC-OB, C-EFM
Symposium Co-Chair, NYSIM Health Professions Director

Daniel Lugassy, MD
Symposium Co-Chair, NYSIM Medical Director

8:45am - 9:15am

Plenary Session 1

Impacting Practice, Leadership and Advocacy Through a Unifying Code of Ethics for Healthcare Simulation

Christine Park, MD
University of Illinois at Chicago College of Medicine

9:15am - 9:45am

Plenary Session 2

The Impact of Debriefing Across the Curriculum on Transition to Practice

Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF, FAAN
Marquette University College of Nursing

9:45am - 10:15am

Plenary Session 3

What Were They Thinking?! Hot Negotiation at Point of Care

Jenny Rudolph, PhD
*Center for Medical Simulation
Harvard Medical School
Massachusetts General Hospital*

10:15am - 10:45am

Panel Discussion

Moderators:

Grace Ng, PhD, MS, CNM, RNC-OB, C-EFM
Daniel Lugassy, MD

Panelists:

Christine Park, MD
Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF, FAAN
Jenny Rudolph, PhD

10:45am - 11:15am

Break



11:15am - 12:30pm

Breakout Sessions Round 1

Select one of the following sessions at time of registration

1A

Feedback and Reflection: Similarities, Differences, and When to Use Which During Debriefing

Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF,
FAAN, *Marquette University College of Nursing*

1B

How Cognitive Load Theory and Deliberate Practice Were Used to Underpin a Robust Healthcare Simulation Fellowship Program

Katie Walker, MBA, *Institute for Medical Simulation
and Advanced Learning (IMSAL)*

Komal Bajaj, MD, MPH-Ed, *Institute for Medical
Simulation and Advanced Learning (IMSAL)*

Michael Meguerdichian, MD, MPH-Ed, *Institute for
Medical Simulation and Advanced Learning (IMSAL)*

1C

Name Your Practice: Identifying Learning Theories In Use

Timothy Clapper, MD, *Weill Cornell Medical College*

Kapil Rajwani, MD, *Weill Cornell Medical College*

1D

Exploring Medical Education with VR

So-young Oh, MA, MS, *NYU School of Medicine*

Jillian Halpern, MA, *NYU School of Medicine*

Zoran Gajic, *NYU School of Medicine*

12:30pm - 1:30pm

Lunch/Poster Session/ Vendor Exhibit

1:30pm - 2:45pm

Breakout Sessions Round 2

Select one of the following sessions at time of registration

2A

First Death: Simulation to Support a Learner's Inner Journey of Traumatic Event Processing

Christine Park, MD, *University of Illinois at Chicago
College of Medicine*



2B

SP Programs and Evaluation: Demonstrating Value and Impact

Sondra Zabar, MD, *NYU School of Medicine*

Colleen Gillespie, PhD, *NYU School of Medicine*

Abigail Winkel, MD, MHPE, *NYU School of Medicine*

2C

Simulation in the Clinical Space: Diagnostic or Therapeutic?

Shannon McNamara, MD, *NYU School of Medicine*

Soma Pathak, MD, *NYU School of Medicine*

Janice Shin-Kim, MD, *NYU School of Medicine*

Jessica Leifer, MD, *NYU School of Medicine*

2D

Simulation Administration 101: Basics of HR, Finance & Strategy

Joanne Choi, MPH, *NYSIM*

2:45pm - 3:00pm

Break

3:00pm - 4:15pm

Breakout Sessions Round 3

Select one of the following sessions at time of registration

3A

What Were They Thinking?! Finding Win-Win Solutions in Point of Care Conflicts

Jenny Rudolph, PhD, *Center for Medical Simulation,
Harvard Medical School, Massachusetts General Hospital*



3B

Using Performance-Based Assessment to Transition Learners Across the Continuum of Education

Kinga Eliasz, PhD, MSc, *NYU School of Medicine*

Sondra Zabar, MD, *NYU School of Medicine*

3C

Ready, Set, Action!

Margaret Reilly, DNS, APRN, CNE, *CUNY School of Professional Studies*

Melissa Hinds, RN, BSN, *Center for Practice Innovations, New York State Psychiatric Institute*

4:15pm - 5:45pm

Cocktail and Networking Reception/ Optional NYSIM Tour



Plenary Speakers:



Christine Park, MD, is the Director of the Graham Clinical Performance Center at the University of Illinois at Chicago, the Associate Head for Learning and Innovation in UIC's Department of Anesthesiology, and a Professor of Anesthesiology and Medical Education.

Christine's passion in life is language and literature, which fuels her interest in simulation, education and humanities in healthcare. After obtaining an undergraduate degree in English Literature at Yale University, she ended up pursuing a career in healthcare, spending time at Indiana University, Boston University and the Brigham and Women's Hospital before settling in Chicago.

As the 2017 President of the Society for Simulation in Healthcare (SSH), Christine led a summit, attended by global leaders in simulation from 25 countries, for the collaborative creation of a unifying Code of Ethics for Healthcare Simulationists. The Code of Ethics is now available in 9 languages and has been adopted by more than 30 institutions and organizations. She also spearheaded the society's inaugural Women in Leadership Symposium, to empower and elevate aspiring and current women leaders in healthcare simulation.

Christine serves on the editorial board of the journal *Simulation in Healthcare*, and is an Editor for Special Projects at OpenAnesthesia.org. Her simulation interests include bias in decision making and learning, advancing patient-centered, patient-driven and social justice-driven strategies, and in embracing the adventure of discovery.



Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF, FAAN is an Associate Professor at Marquette University College of Nursing in Milwaukee, WI. Her research is at the forefront of disciplinary efforts to develop, use, and test innovative teaching methods to improve students' clinical reasoning skills, and also

investigate how educators can best be prepared to use evidence-based methods to enhance clinical teaching. Her work has been recognized for leading initiatives to transform nursing education and she has influenced pedagogical changes in educational practices locally, nationally and internationally.

Dr. Dreifuerst is best known for the clinical teaching method she developed: Debriefing for Meaningful Learning (DML) which

was used in the seminal National Simulation Study conducted by the National Council of State Boards of Nursing. The impact of her funded program of research is far-reaching. DML has been adopted by more than 500 schools of nursing throughout the world for use in simulation, traditional clinical settings, and across the curriculum in nursing and other healthcare disciplines. She is frequently consulted by schools of nursing for her expertise in curriculum, instruction and clinical teaching. She has authored numerous journal articles and book chapters on debriefing and best practices in teaching and learning. She is the recipient of prestigious national and international awards and honors from the National League for Nursing, Sigma Theta Tau International, the Midwest Nursing Research Society and the International Nursing Association of Clinical Simulation and Learning recognizing her expertise and contribution to the field. Dr. Dreifuerst serves as the Immediate Past President of the International Nursing Association for Clinical Simulation and Learning and she holds editorial board positions on three esteemed journals. She is also an Associate Editor for the journal *Clinical Simulation in Nursing*. Dr. Dreifuerst is a Certified Nurse Educator and she was inducted as a Fellow into the Academy of Nursing Education and also as a Fellow into the American Academy of Nursing.



Jenny Rudolph, PhD is a life-long athlete who brings the joy of practice to learning in healthcare education, especially feedback, debriefing, and collaboration at point of care. Jenny is an organization behavior scholar on the faculty of Massachusetts General Hospital Department of Anesthesia Critical Care and

Pain Medicine, and department of Anesthesia at Harvard Medical School.

The approach to reflective conversations known as "debriefing with good judgment" Jenny pioneered has helped health educators world-wide promote dynamic, honest, but non-threatening conversations. The "...with good judgment approach" pairs three key dichotomies to promote connection and learning: psychological safety and challenge in the learning environment; holding high standards and high regard for learners; and balancing advocacy and inquiry to share and elicit thought processes.

Jenny studied system dynamics at MIT Sloan School of Management, received a doctorate in organizational behavior from Boston College, was a National Science Foundation Fellow, and received a B.A. in sociology from Harvard College.

Symposium Objectives

Participants will be able to:

Examine challenges in simulation in health professions education

Explore strategies to integrate simulation into curriculum and practice

Network with colleagues and experts in simulation education in healthcare



Symposium Fee

Fee: \$250

(Breakfast, lunch, reception included)

Registration

To register please visit:

<http://bit.ly/HotTopicsRegistration2019>

Once you are registered, you will receive a follow-up email to sign up for workshops.

Please contact us via email at nysim@nyulangone.org or call us at

(646) 501-4000

if you have any questions about the program.

Space is limited to 120 participants

Attendance and Cancellation Policies

All cancellation must be submitted via email to nysim@nyulangone.org by October 1st, 2019. There are no refunds available for this course.

Comfort



The symposium facilities are air conditioned, please consider bringing a sweater or light jacket to keep warm.