

NYSIM

THE CITY UNIVERSITY OF NEW YORK | NYU LANGONE MEDICAL CENTER

Frank and Sarah Olson Visiting Professors and Grand Rounds Series in Simulation Education:

Dr. Peter S. Kahn, PhD

Associate Provost for Academic Affairs
Office of the Provost Interim Director and Professor
Center for Interprofessional Studies and Innovation
Massachusetts General Hospital
Monday, June 1, 2015

Location(s):

NYSIM
462 First Avenue - Bellevue Hospital (Cross Street @ 28th Street)
3rd Floor, D elevators
New York, NY 10016

NYU College of Nursing
433 First Avenue
(Cross Street E. 25th & 26th St)
New York, NY 10010

2:00PM – 4:00PM Workshop: Academic Writing from Data to Manuscript (at NYSIM)

Few faculty members at academic health centers receive formal training in scholarly writing, yet publishing is central to their professional advancement. Fortunately, the skills required to prepare a manuscript for publication are learnable. In this interactive session, we will confront the most common barriers to launching a writing project and make explicit the unspoken conventions of academic writing. Participants will be better prepared to turn analyzed data into a polished manuscript suitable for submission for peer review.

Light snacks and refreshments will be served.

5:00PM – 6:00PM Grand Rounds: The Seven Habits of Highly Productive Faculty Members (at NYU College of Nursing)

With the combined demands of teaching, scholarship, service, and clinical care, faculty members in the health professions are especially susceptible to burnout. Studies of diverse academic environments have identified certain key characteristics that the most productive faculty members have in common. Following these characteristics will support faculty in achieving balance between their competing responsibilities while remaining fulfilled in their work.

If you are interesting in attending one or both workshops kindly RSVP at NYSIM@NYUMC.org

Co-Sponsors for Workshops:  **NYU** | **NURSING**  **IIME** Institute for Innovations in Medical Education

PrMEIR
Program for Medical Education
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BMCC
Borough of Manhattan Community College

Biography—Dr. Peter S. Cahn

Peter Cahn trained as a cultural anthropologist with a focus on contemporary Latin America. He started his career in the Department of Anthropology at the University of Oklahoma in 2002, where he became Associate Professor and Director of Graduate Studies. At Boston University, Dr. Cahn served as Director of Faculty Development and Diversity in the Department of Medicine. He designed a structured, longitudinal mentoring program for early career faculty and served as PI on an American Council on Education-Alfred P. Sloan Foundation grant to recognize and reward faculty career flexibility in academic medicine.

He joined the MGH Institute of Health Professions in 2012 as Associate Provost for Academic Affairs and Professor and Interim Director of the Center for Interprofessional Studies and Innovation. In that role, he has helped launch a required course on patient-centered care for all entry-level graduate students and an Institute-wide community service day. He is also responsible for coordinating faculty development efforts at the Institute, including leading an annual writing workshop for faculty and fellows.

Dr. Cahn received his AB from Harvard University, an MPhil from the University of Cambridge, and a PhD from the University of California, Berkeley. He has published two books as well as articles in the *Journal of Interprofessional Care*, *Medical Education Online*, and *MedEdPORTAL*. He has received research support from the National Science Foundation, the Wenner-Gren Foundation, and the Radcliffe Institute for Advanced Study. He writes occasional columns for the *Chronicle of Higher Education*.



Accreditation Statement

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The NYU Post-Graduate Medical School designates this **Regularly Scheduled Series** for a maximum of 1 *AMA PRA Category 1 Credit*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

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