

Frank and Sarah Olson Visiting Professors Series in Simulation Education:

Writing for Publication: Getting It Right

Dr. Donna M. Nickitas, PhD, RN, NEA-BC, CNE, FAAN

Executive Officer—Doctor of Philosophy in Nursing Program at the Graduate Center—CUNY Professor—Hunter/Bellevue School Nursing at Hunter College

Tuesday, July 19, 2016

Location:

NYSIM 462 First Avenue - Bellevue Hospital (Cross Street @ 28th Street) 3rd Floor, D elevators New York, NY 10016

8:00AM – 4:30PM Visiting Professors Workshop:

The purpose of this workshop is to provide beginning and novice writers with the foundations and fundamentals of writing for publication in peer reviewed journals. (**Space is limited to 30 participants**) If you are interesting in attending the workshop kindly RSVP at <u>NYSIM@NYUMC.org</u>

Objectives:

- 1. Identify the key strategies and skills for writing a manuscript for publication.
- 2. Describe the essential steps in preparing a manuscript for a peer reviewed journal.
- 3. Discuss the most common difficulties writers face.

Participants are encouraged to:

- Come prepared with an idea, topic, working outline, or draft, preferably related to simulation
- Bring your own laptop or tablet device
- Come with a writing partner or co-author

Agenda:

8:00am-9:00am-Registration/Breakfast

9:00am—9:15am—Welcome and Opening Remarks

9:15am—10:30am—Writing for Publication Part I

- 10:30am—10:45am—Morning Break
- 10:45am—11:15am—Small Group Writing Circles
- 11:15am—12:30pm—Writing for Publication Part II
- 12:30pm-1:15pm—Working Lunch
- 1:15pm—2:00pm—Finding the Right Journal for Your Manuscript
- 2:00pm-4:00pm-Small Group Writing Circles
- 4:00pm-4:30pm-Wrap Up, Next Steps, Workshop Evaluation

Visit us: <u>www.NYSIMCenter.org</u> Contact us: <u>NYSIM@nyumc.org</u>

Biography—Dr. Donna M. Nickitas

Dr. Nickitas is the Executive Officer of the Doctor of Philosophy in Nursing Program at the Graduate Center, City University of New York. She is also a Professor in the Hunter-Bellevue School of Nursing at Hunter College.

She is the editor of Nursing Economic\$, Journal for Health Care Leaders, a Roosevelt House Associate Fellow in Public Policy at Hunter College and is a 2015-2016 Faculty Fellow for the Academic Center for Excellence in Research & Teaching (ACERT). Her current funded research is in service-learning/community engagement and peer mentoring in PhD students.

She is the Co-Chair of the American Academy of Nursing, Raise the Voice Campaign Committee of Sigma Theta Tau National Honor Society of Nursing Building Corporation Committee and an appointed faculty member to the STTI Experienced Nursed Faculty Leadership Academy. She is the immediate past President of the Alpha Phi Chapter, Sigma Theta Tau International Honor Society of Nursing at Hunter College

She is an elected fellow of the American Academy of Nursing, fellow of the National Academies of Practice and a fellow of the New York Academy of Medicine. She is the 2015 recipient of the National League for Nursing Mary Nutting Award for Outstanding Teaching or Leadership in Nursing Education

Dr. Nickitas earned a B.S. in Nursing from SUNY Stony Brook University, a M.A. in Nursing from New York University, and a PhD in Nursing from Adelphi University.



Accreditation Statement

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The NYU Post-Graduate Medical School designates this **Regularly Scheduled Series** for a maximum of 1 AMA PRA Category 1 Credit [™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The NYU Post-Graduate Medical School adheres to ACCME Essential Areas and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the faculty is listed above.