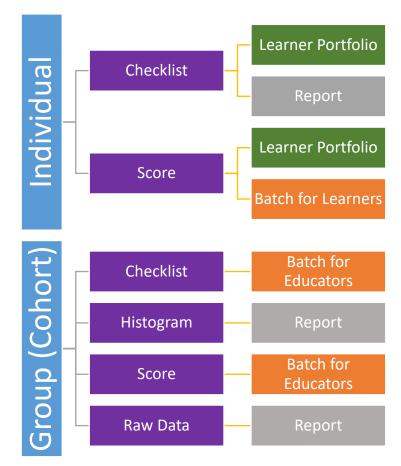
REPORTING FAQ (B-LINE)



Individual Learners

1) Would you like your learners to receive individual "checklist" reports?

-,	
Report Name:	Evaluations
Nickname:	"Checklists"
Access:	PORTFOLIO: Learners access on their own
	REPORT: Report that you download as PDF
	and then separate into individual learners and
	send

۹.	Elic	ited your story using appropriate questions				
	0	Not Done: Impedied story by asking leading/closed questions or more than one question at a time				
	0	Partly Done: Used some open ended questions and ineffective questions; but still able to share most of your story				
	٠	Well Done: Facilitated the telling of your story by asking questions one at a time without leading you in your responses				
2	Mar	Managed the narrative flow of your story				
	0	Not Done: Not able to elicit, narrative because questions not organized logically				
	0	Party Done: Elicited main elements of narrative, but illogical order of questions, leading guestions or multiple questions darupted for				
		Well Done: Elicited full narrative by asking questions that facilitated natural flow of story				

2) Would you like your learners to receive individual "score" reports that tell them their "scores" for each competency (skill area), scenario, and/or across the whole OSCE?

Report Name:	Score	
Nickname:	"Summary Scores"	
Access:	PORTFOLIO: Learners access on their own	
	BATCH FOR LEARNERS: PDFs that you download	
	and send to learners	

	Evaluatee Score	Class Mean
Your Total Test Score	87.1%	65.3%
Skill Areas	Skill Area Score	Skill Area Mean
Case Specific Competencies	78.6%	61.1%
Case Specific Competencies	78.0%	61.1%

Groups of Learners

- 3) Would you like to be able to review the individual "checklist" reports for all of your learners?
 - Report Name: Evaluations Nickname: "Checklists"

Access:

BATCH FOR EDUCATORS: PDFs that you download and can review

000 Not Done: Impeded story by asking leas Partly Done: Used some open ended q Well Done: Facilitated the telling of your neged the nerrative flow of your story

- Not Done: Not able to elicit. narrative beca
 Partly Done: Elicited main elements of nan Partly Done: Elicited main elements of narrative, but illogical order of qu Well Done: Elicited full narrative by asking questions that facilitated natural flow of stor
- 4) Would you like to be able to see how your learners did as a group on each checklist item?

Report Name:	Analysis – Answer Analysis
Nickname:	"Histogram"
Access:	REPORTS



- 5) Would you like to review how each of your learners did in terms of their "scores" for each competency (skill area), scenario, and/or across the whole OSCE?
 - Report Name: Scores Nickname: "Summary Scores" BATCH FOR EDUCATORS: PDFs that you Access: 81.2% download and can review 8275 (10754) (10754) SLPS 21.Ph 88.2%
- 6) Would you like to review how ALL of your learners did in terms of their "scores" for each competency (skill area), scenario, and/or across the whole OSCE?



7) Would you like to download the raw data?

Report Name:	Raw Data					Q2. Comment 1	Q3. Used
Nickname:	"Raw Data Download"	Evaluates Name	Evaluator Name	Exam Date/Time	Q1. Introduction	COMMENTS	patient- centered, open- ended
Access:	REPORTS	Jeamer 1, ICS Jeamer 2, ICS Jeamer 3, ICS	5P 3, IC5 8P 3, IC5 8P 3, IC5 5P 3, IC5	68/12/2019 12:31 PM 68/12/2019 12:09 PM 68/12/2019 12:09 PM 68/12/2019 12:09 PM 68/12/2019 11:48 AM	2	0000	2
	Raw Data (multiple options for structure)		1.1.1.1.4.2				

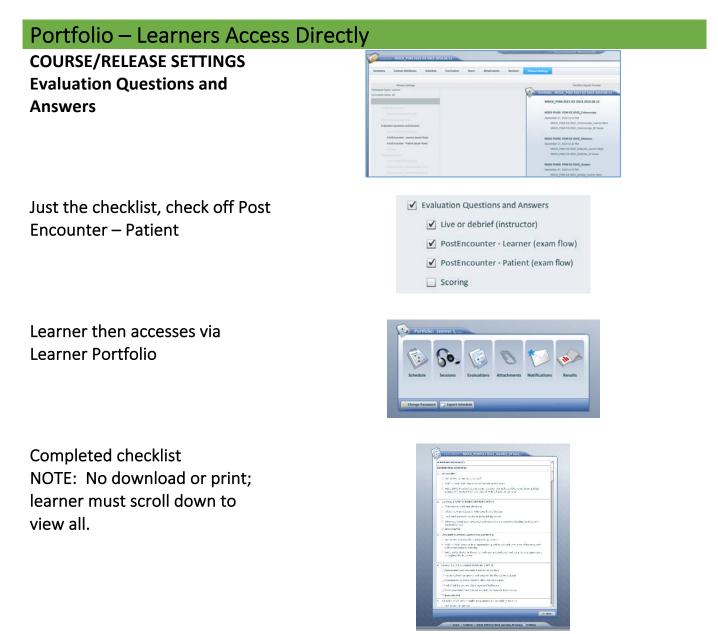
REPORTING FAQS

INDIVIDUAL LEARNER REPORTS

1) Would you like your learners to receive individual "checklist" reports?

CHECKLIST (EVALUATION) REPORT

	ALBERT T	Lasmer 1, ICB
5	inter .	Name of Control of Con
Course		HOOK, HOW JUST KCC CRICE, JIHH IN 12
Barratio		protection (MODEL POW CE OBCE_Breaker ()
Partnarei Tate		Laurent .
Evaluation Type		Contraction of the second second
E-shame form		prevention, role of USER (maker 3P Assess
Same .		360.010
Summer .		89-12/2018 12:46 PW
	O HOLD	(Ad: Det nat introduce and
		The second
	O PHIL	DOM: Dat net provin a complete retrotocioni
	Paits milli	*DOM: Dir nd process scomplete introduction OM: Fronded a complete introduction that included Public starses, thereing planas, purpose of interview AND interview to DP with full starse in COM.
	O Politi	TONE. Or not provide a complete introduction ONE: Provided a complete introduction that indicate PULL name, training about, purpose of interview ANE informer to DF with NJ name is UNIX 7 OMECNEE COMMENTS APPLICE (COMMENTS APPLICE)
	O Posts	2008. De set provise a complete introduction OSE: Franket a complete introduction that backdood FALL cares, training datas, populat of interview AMC induced to DP with Ad name a ORA, Y ORIGINE COMMENTS APPLAY.
	O Palti. • Still	2020: Der das provins somehen entretaktion (Der Freihald an unseiner Auflich under Public versit, tweng stealer, puppent of intervers AMC inferent to BP with MI same is SMLY CHECKEL COMPLETE APPLIE mit und stealer and stealer and stealer and stealer and stealer and stealer and stealer and stealer and stealer and stealer and s
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	C Palla	2010). Elle et que a surgera metalemente (En Manará a surgera menalemente de malanza FALL, sans, tarença dans, papesar d'amenara ABC ellever e 10° est fut hara e (En VIII-CARLENCE COMMENTE APART) men para mala esta de malanza men para mala dans de malanza para metalemente ante para fasta de malanza para sente adultegites des sur la sente esta hara. Mana
	C Pallin Millin Comment T Comment T Comm	2020. Die verlande samplemententen 2020. Die verlande samplemententen franzische Fall, samp, somer des payne d'antenez ARD elleren til D'arb M same a Sex V ORGEN COMMENT (ANN) men per instanzische Anten and men per instanzische Anten anten anten anten anten anten anten anten anten menten menten anten anten menten anten anten menten anten anten menten anten ante
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1		2020. Die verlande samplemententen 2020. Die verlande samplemententen franzische Fall, samp, somer des payne d'antenez ARD elleren til D'arb M same a Sex V ORGEN COMMENT (ANN) men per instanzische Anten and men per instanzische Anten anten and men per instanzische Anten anten anten anten anten anten anten anten anten men per instanzische Anten anten men anten anten men anten an



Also can view completed notes, Check off Post Encounter – Learner	Image:
Any scored items (like grading of notes), check off SCORING	✓ Evaluation Questions and Answers Use or debrief (Instructor) PostEncounter - Learner (exam flow) PostEncounter - Patient (exam flow) PostEncounter - Patient (exam flow) Scoring Scoring Evaluation Scores MOCK_POM ICE OSCE_Smoker MOCK_POM ICE OSCE_Smoker_Learner Door Note
Include SCORES in the display	✓ Overall Course Score
Scores shows count of points for entire course (OSCE) and for each scenario (case) in the Portfolio	 Only count released scores Individual Scenario Scores MOCK_POM 2023 ICE OSCE 2019.08.12
Scenario score = 44 points for this	MOCK_POM ICE OSCE_Colonoscopy
learner/53 total possible points	November 12, 2019 7:36 AM
OSCE score = 99/104 points for this learner in the entire OSCE/104 total	MOCK Post-Session Evaluation 2 MOCK_POM ICE OSCE_Colonoscopy_Learner Note MOCK_POM ICE OSCE_Colonoscopy_SP Assess 44.0 / 53.0
possible points	Portfolio: MOCK_POM 2023 ICE OSCE 2019.08.12 MOCK_POM 2023 ICE OSCE 2019.08.12 99.0 / 104.0 Reports

Report – Download PDF with all Learners, Separate and Send

Admin/Reports/Assessment

Select Courses and Scenarios and Evaluations

Display Options

- Participant names CHECKED
- SP Names NOT CHECKED

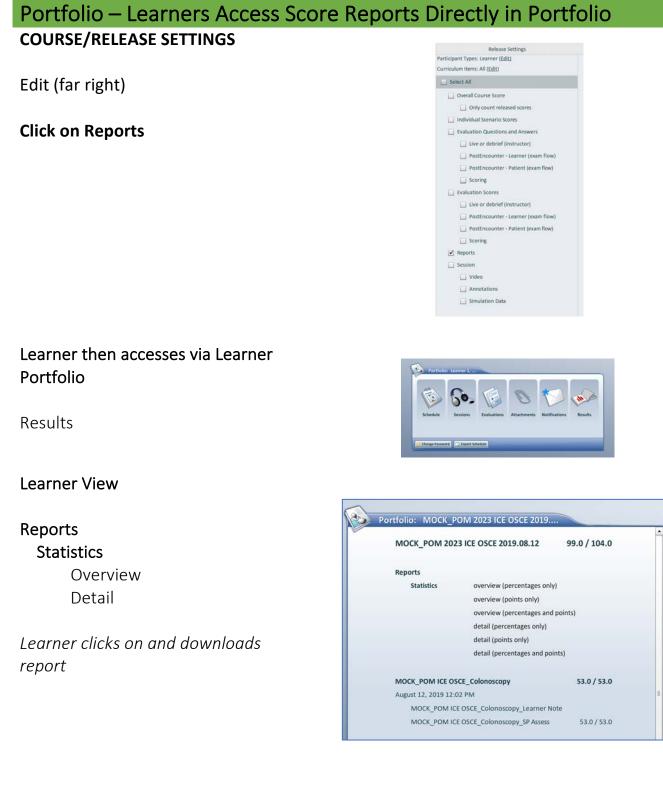
Evaluations

PDF of all Learners. Will need to separate out each learner and send individually.



Complete_Evaluati....pdf

2) Would you like your learners to receive individual "score" reports that tell them their "scores" for each competency (skill area), scenario, and/or across the whole OSCE?



Overview (Percentages Only)

Learner clicks on and downloads report

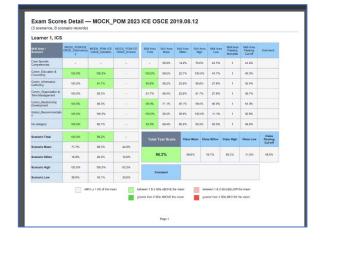
Points or percentages or both

earner 1, ICS								
werall	Euslastee Score	Clinte Mean	Ciers High	Class Low	Class Passing Cut-off	G	roment	
Your Total Test Score	95.2%	68.6%	95.2%	41.8%	48,9%			
NIII Arean	Skill Area Score	Skil Ama Moan	Skil Area StDev	Skil Anea High	Skill Area Low	Skil Areo Passing Multipler	Skil Area Passing Cut-off	Comment
ase Specific Impetencies		55.6%	14.2%	75.0%	41,7%	1	41.4%	
lomm_Education & lounseling	100.0%	69.0%	22.7%	100.0%	41.7%	1	46.3%	
iomm_Information inthering	95.8%	66.2%	23.9%	95.8%	27.8%	1	42.4%	
iomm_Organization & ime Monagement	91.7%	69.4%	22.8%	91.7%	27.8%		40.7%	
iomm_Relationship invelopment	95.0%	71.1%	20.1%	95.0%	40.0%	1	51.0%	
iobel_Recommendatio	100.0%	50.3%	22.6%	100.0%	11.1%	1	30.6%	
to cadagory	83.3%	60.4%	20.2%	93.3%	43.3%	1	49.2%	
cenarics	Scenario Score	Scenario Mean	Scenario High	Scenario Low				
IOCK_POM ICE ISCE_Colonoscopy	100.0%	71.7%	100.0%	39.0%				
IDCK POM ICE	90.2%	68.2%	100.0%	45.1%				

Detail

Learner clicks on and downloads report

Points or percentages or both



What get Displayed for Reports CANNOT be edited

Batch for Learners – PDF for Each Learner

Admin/Reports/Assessment

Select Courses and Scenarios and Evaluations

Display Options

- Participant names CHECKED
- SP Names NOT CHECKED

Batch

for learners

Downloads zip file with folders for each learner



This PC > Downloads :	
Name	Туре
Learner 1, ICS	File folder
Learner 2, ICS	File folder
Learner 3, ICS	File folder
Learner 4 ICS	File felder

PDF – Scores Overview

(Overview is the only option for Learner Reports. Detail is available to Educators – includes color codes for normative performance)

Exam Scores Overview — MOCK_POM 2023 ICE OSCE 2019.08.12 (4 scenarios, 6 scenario records)							
Learner 1, ICS							
Overall	Evaluatee Score	Class Mean	Class High	Class Low	Class Passing Cut-off	Con	ament
Your Total Test Score	87.1%	65.3%	87.1%	41.8%	0.0%		
Skill Areas	Skill Area Score	Skill Area Mean	Skill Area StDev	Skill Area High	Skill Area Low	Skill Area Passing Cut-off	Comment
Case Specific Competencies	78.6%	61.1%	14.3%	78.6%	41.7%	0.0%	
Comm_Education & Counseling	77,8%	63.0%	11.0%	77.8%	50.0%	0.0%	
Comm_Information Gathering	91.7%	62.5%	20.6%	91.7%	27.8%	0.0%	
Comm_Organization & Time Management	94.4%	70.4%	23.7%	94.4%	27.8%	0.0%	
Comm_Relationship Development	83.3%	68.3%	17.5%	90.0%	40.0%	0.0%	
Global_Recommendation	77.8%	53.7%	21.7%	77.8%	11.1%	0.0%	
No category	93.3%	69.4%	20.2%	93.3%	43.3%	0.0%	
Scenarios	Scenario Score	Scenario Mean	Scenario High	Scenario Low			
archive)MOCK_POM ICE DSCE_Smoker	70.6%	66.0%	72.5%	54.9%			
MOCK_POM ICE OSCE_Colonoscopy	100.0%	71.7%	100.0%	39.6%			
MOCK_POM ICE OSCE_Diabetes	90.2%	68.3%	100.0%	45.1%			
MOCK POM ICE OSCE Smoker		44.9%	63.3%	30.6%			

Display Options

Can de-select normative data etc and overview report just includes learner score

Also note, can customize Non-Passing Text

Display options hold for each session. When you log in again, will need to re-select display options.

Same OVERVIEW report – no normative data

(Overview is the only report available in Batch – for Learners. Detail is available in Batch – for Educators).

elect Assessment Repo	rt Filters		
	Display Options		
O Courses	copiel obvious		
Scenarios	Participant names	Passing cutoff	
	Evaluator names	Highlight non-pas	sing scores
Evaluations	Show names as initials	Color code results	
User	Show user number	Cover page	
Organizations	Mean score	Only show top 109	6 of participants
Simulators	Standard deviation	Non-passing text	N/A.
Simulators	High score		
Locations	Low score		
SimCaptures	Count		
Dates			
Participant Types			
Construction and the second			

Learner 1, ICS		
Overall	Evaluatee Score	Comment
Your Total Test Score	87.1%	
Skill Areas	Skill Area Score	Comment
Case Specific Competencies	78.6%	
Comm_Education & Counseling	77.8%	
Comm_Information Gathering	91.7%	
Comm_Organization & Time Management	94.4%	
Comm_Relationship Development	83.3%	
Global_Recommendation	77.8%	
No category	93.3%	
Scenarios	Scenario Score	
(archive)MOCK_POM ICE OSCE_Smoker	70.6%	
MOCK_POM ICE OSCE_Colonoscopy	100.0%	
MOCK_POM ICE OSCE_Diabetes	90.2%	
MOCK POM ICE OSCE Smoker		

GROUPS OF LEARNERS REPORTS

3) Would you like to be able to review the individual "checklist" reports for <u>all</u> your learners?

Batch for Educators – PDF for Each Learner

Admin/Reports/Assessment

Select Courses and Scenarios and Evaluations

Display Options

- Participant names CHECKED
- SP Names NOT CHECKED

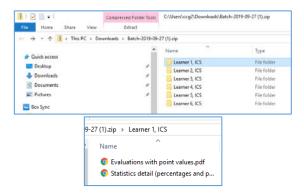
Batch

for educators

Downloads zip file with folders for each learner

Evaluations with point values = Checklist





PDF – Checklist – Evaluations with point values

valuatee valuator course	Learner 1, ICS SP 3, ICS		
curse	SP 1 ICS		
onnerio	MOCK, POM 2023 ICE OSCE 2019.08 12		
	(archive) MOCK PHASE, POM ICE OSCE, Smoker ()		
articipant	Type Learner		
valuation	Type		
valuation			
core	36.0 / 51.0		
Submitted	08/12/2019 12:46 PM		
ĕ	PARTLY DONE: D0 not provide a complete introduction WELL DONE: Provided a complete introduction that included FULL name, training status, purpose of interview AND referred to SP with thit name of summare	P.V.	
Que	ston Point Value: 2.0		
. Com	ment 1 (ONLY CHECKED COMMENTS APPLY)		
	First name only felt unprofessional	P.V.:	0.0
	I didnt know your status or where you fit into the team	P.V.:	0.0
1	I fell that I was given no choice about talking to you	P.V.:	0.0
	When you stated your name, your back was to me and you were shutting the door, so it was herd to hear	P.V.:	0.0
	None selected	P.V.:	0.0
Que	alion Point Value: 0.0		
. Use	patient-centered, open-ended questioning		
		PV	
0	NOT DONE: Started with closed yes/no questions		-
	PARTLY DONE: Began with an open-ended question but conducted most of the encounter with closed-ended questioning WELL DONE: Started with open-ended questions and continued using them as apporpriate throughout the interview	P.V.	1.0

4) Would you like to be able to see how your <u>learners did as a group</u> on each checklist item?

Report – Analysis – Question Analysis



Sample Analysis (Histogram) Report

Eval	uation EM Bupe GOSCE - Post Opioid Overdose- SP Eval of Learner				
1.	Elicited your story using appropriate questions				
	Answer	Points	Percent		Count
	Not Done: Impeded story by asking leading/closed questions or more than one question at a time	-	•	12.5%	2
	Partly Done: Used some open ended questions and ineffective questions; but still able to share most of your story	-		50.0%	8
	Well Done: Facilitated the telling of your story by asking questions one at a time without leading you in your responses	1.0		37.5%	6
	,, ,			Total	16
2.	Managed the narrative flow of your story				
	Answer	Points	Percent		Count
	Not Done: Not able to elicit narrative because guestions not organized logically	-	1	0.0%	0
	Partly Done: Elicited main elements of narrative, but illogical order of questions, leading questions or multiple questions disrupted flow	1.0		25.0%	4
	Well Done: Elicited full narrative by asking questions that facilitated natural flow of story	2.0		75.0%	12
				Total	16
3.	Clarified information by repeating to make sure he/she understood you on an ongoing basis				
	Answer	Points	Percent		Count
	Not Done: Did not clarify (did not repeat info provided)	-	1	6.3%	1
	Partly Done: Repeated information but infrequently or without the opportunity to indicate whether accurate	-		56.3%	9
	Well Done: Repeated information and directly invited you to indicate whether accurate on an orgoing basis	-		37.5%	6
				Total	16
4.	Allowed you to talk without interrupting				
	Answer	Points	Percent		Count
	Not Done: Interrupted		1	0.0%	0
	Partly Done: Did not interrupt directly but cut responses short by not giving you enough time	-	i	12.5%	2
	Well Done: Did not interrupt and allowed time to express thoughts fully		-	87.5%	14
	Her bolle, bie her mentage and anonou anie to express indugitie funy			Total	16
				iotai	10

NB: If don't set "points" for the items, the histogram will show as red. Any option with point values, will have a green histogram.

5) Would you like to review how <u>EACH of your learners</u> did in terms of their <u>"scores"</u> for each competency (skill area), scenario, and/or across the whole OSCE?

Admin/Reports/Assessment	DF for				•••			_				
				Re	ports: Asse	S						
Select Courses and Scenarios				Select	t Report and	Format to Run						
and Evaluations					ores		atch					
 Display Options Participant names CHECKED SP Names NOT CHECKED 				Dis Sta An Eve	nkings stribution atistics alysis aluations counter History		educators					
Batch for educators					w Data ssions Ust tch							
Downloads zip file with												
folders for each learner				View	mpressed Folder Extract ads > Batch-20		\Downloads\	Batch-2019	1-09-27 (1).2 Type	ip		
Statistics detail (percentages and points)	Constance Const							File folder File folder File folder File folder File folder File folder File folder				
				Nam O I	Evaluations	er 1, ICS with point value ail (percentages		-				
PDF – Statistics detail												
(percentages and points)	Exam Score (4 scenarios, 6 sc			POM 20	23 ICE 0	SCE 2019.08	.12					
(p	Learner 1, ICS		MOCK PHASE POM ICE	MOCK PHASE. POM ICE OSCE_Diabetes	MOCK PHASE POM ICE OSCE_Smoker	Skill Area Skill Area	Skill Area	Skill Area High	Skill Area	Skill Area Passing	Salil Area Passing Cut-off	Comment
	Case Specific Competencies	78.6% (11.0/14.0)	Py -	OSCE_Dubetes	OSCE_Smoker	78.0% 61.1% (11.0/14.0) (8.6/14.0	14.3%	78.6% (11.0/14.0)	41.7% (5.8/14.0)	Multiplier 1	Cut-off 46.8% (6.6/14.0)	
	Comm_Education & Counseling	33.3% (2.0/6.0)	100.0% (6.0/6.0)	100.0% (6.0/6.0)		77.8% 63.0% (14.0/18.0) (11.3/18	11.0%	77.8% (14.0/18.0)	50.0%	1	52.0% (9.4/18.0)	
	Comm_Information Gathering	83.3% (10.0/12.0)	100.0% (12.0/12.0)	91.7% (11.0/12.0)		01.7% 62.5% (33.0/36.0) (22.5/36)	20.6% (7.4/36.0)	91.7% (33.0/36.0)	27.8% (10.0/36.0)	1	41.9% (15.1/36.0)	
	Comm_Organization & Time Management	100.0% (6.0/6.0)	100.0% (6.0/6.0)	83.3% (5.0%0)	•	04.4% 70.4% (17.0/18.0) (12.7/18)	23.7% (4.3/18.0)	94.4% (17.0/18.0)	27.8% (5.0/18.0)	1	46.7% (8.4/18.0)	
	Comm_Relationship Development	60.0% (6.0/10.0)	100.0% (10.0/10.0)	90.0% (9.0/10.0)		83.3% 68.3% (25.0/30.0) (20.5/30)	(5.3/30.0)	90.0% (27.0/30.0)	40.0% (12.0/30.0)	. 1	50.8% (15.2/30.0)	
	Global_Recommendatio	33.3% (1.0/3.0)	100.0% (3.0/3.0)	100.0% (3.0/3.0)		77.8% 53.7% (7.09.0) (4.8.9.0		77.8% (7.0.9.0)	11,1% (1.0/9.0)	1	32.0% (2.9/9.0)	
	No category		100.0% (16.0/16.0)	85.7% (12.0/14.0)		93.3% 69.4% (28.0/30.0) (20.8/30)	20.2% (5.1/30.0)	93.3% (28.0/30.0)	43.3% (13.0/30.0)	1	49.2% (14.8/30.0)	
	Scenario Total	70.6% (36.0/51.0)	100.0% (53.0/53.0)	90.2% (46.0/51.0)	- × - 1	Total Test Sci	re Class	Mean Cla	s StDev	Jass High	Class Low	Class Passing Cut-off
		66.0% (33.7/51.0)	71.7% (38.0/53.0)	08.3% (34.8/51.0)	44,9% (22.0/49.0)	87.1%			16.1%	87.1%		2000
	Scenario Mean	(33.7/51.0)			47.00	(135.0/155.0	65.:	155.0) (24	9/155.0) (1	87.1% 35.0(155.0)	41.8% (64.8/155.0)	49.2% (76.3/155
	Scenario Mean Scenario StDev	(33.7/51.0) 7.9% (4.0/51.0)	18.9% (10.0/53.0)	20.2% (10.3/51.0)	13.6% (6.7/49.0)		1. J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.					
		7.9% (4.0/51.0) 72.5% (37.0/51.0)	(10.0/53.0) 100.0% (53.0/53.0)	100.0% (51.0/51.0)	63.3% (31.0(49.0)	Comment						
	Scenario StDev	7.9% (4.0/51.0) 72.5%	(10.0/53.0) 100.0%	100.0%	63.3%							

6) Would you like to review how <u>ALL of your learners</u> did in terms of their "scores" for each competency (skill area), scenario, and/or across the whole OSCE?

dmin/Reports Assessment		Rep	orts: Ass							
elect Courses		Select Report and Format to Run								
nd Scenarios		Scores			Scores					
nd		Rank		·	by question c	ategory	🕺 🏋 🌄)		
valuations	Distribution									
valuations		UISU	1000011		by scenario					
cores										
y Question	Class Statistics	Case Specific Competencies	Comm_Education & Counseling	Comm_Information Co Gathering &	mm_Organization Time Management	Comm_Relationship Development	Global_Recommend	No category	Total	
ategory	Overall Mean	61.1%	63.0%	62.5%	70.4%	68.3%	53.7%	69.4%	65.3%	
	Evaluatee Scores	Case Specific Competencies	Comm_Education & Counseling	Comm_Information Co Gathering &	mm_Organization Time Management	Comm_Relationship Development	Global_Recommend ation	No category	Total	
	Learner 1, ICS	78.6%	77.8%	91.7%	94.4%	83.3%	77.8%	93.3%	87.1%	
	Learner 2, ICS	50.0%	77.8%	75.0%	83.3%	90.0%	55.6%		78.1%	
	Learner 3, ICS	71.4%	50.0%	61.1%	94.4%	80.0%	66.7%		73.5%	
	Learner 4, ICS	41.7%	55.6%	47.2%	55.6%	60.0%	11,1%	43.3%	48.4%	
	Learner 5, ICS Learner 6, ICS	75.0%	55.6% 61.1%	72.2% 27.8%	66.7% 27.8%	56.7% 40.0%	44.4% 66.7%		62.7% 41.8%	
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y Scenario	Class Statistics Overall Mean	PHA	SE POMICE	ICE	ice os	PHASE. POM CE_Diabetes 68.3%	MOCK PHASE_PO ICE OSCE_Smoke 44.9%	M Total rr 65.3%		
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y Scenario	Overall Mean Evaluatee Scores Learner 1, ICS Learner 2, ICS Learner 3, ICS	PHA OS (an PHA	SE POM ICE SCE_Smoker 66.0% 66.0% Chive) MOCK (SE POM ICE SCE_Smoker 70.6% 54.9% 72.5%	ICE OSCE_Colonosc 71.7% MOCK PHASE F ICE OSCE_Colonosc 100.0% 79.2% 81.1%	POM MOCKI ICE OS DOPY ICE OS	CE_Diabetes 68.3% PHASE_POM (CE_Diabetes 90.2% 100.0% 66.7%	ICE OSCE_Smoke 44.9% MOCK PHASE. POI ICE OSCE_Smoke	r 65.3% M r 70tal 87.1% 78.1% 73.5%		

Reports - Raw Data Raw Data a. Reports: Asses. Select Report and Format to Run Raw Data Scores Rankings question points Distribution question points (flattened) Statistics answers selected Analysis answers selected with totals Evaluations answer index Encounter History Raw Data answer text and comments Sessions List Batch Question **Points** Q2. Comment 1 (ONLY Q3. Used patient-CHECKED C d, openended Exam Date/Time 08/12/2019 12:31 PM tioning Evaluatee Name **Evaluator Name** Q1. Introduction APPLY) earner 1, ICS earner 2, ICS earner 2, ICS SP 3, ICS SP 3, ICS SP 3, ICS 0 2 2 08/12/2019 12:09 PM 08/12/2019 12:09 PM 0 2 2 2 0 0 earner 3, ICS SP 3. ICS 08/12/2019 11:48 AM 2 Scenario (archive) MOCK PHASE. P (archive) MOCK PHASE. P (archive) Question Questionnaire (archive)MOCK_POM ICE (archive)MOCK_POM ICE (archive)M **Points** 1. Introduction 3. Used patient-centered 5. Elicitati Name **Possible Points** 2 2 2 (Flattened) Comm_Organization & Ti Comm_Information Gath Comm_In **Question Category User Name** Learner 1, ICS 2 2 2 Learner 2, ICS 2 2 0 Learner 3, ICS 2 **Answer Text** COMMUN ICATION INFORMATION SKILLS GATHERING Comment 1 (ONLY CHECKED COMMENTS APPLY) that included FULL name, train Exam Date/Time 08/12/2019 12:31 PM 08/12/2019 12:09 PM Introduction Complete introduction that included FULL name, to WELL DONE: Provided a complete introduction that included FULL name, to WELL DONE: Provided a complete introduction t first name only felt unprofi WELL DONE: Provided a complete introduction trists name only felt unprofi Evaluator SP 3, ICS SP 3, ICS SP 3, ICS valuatee Nam earner 1, ICS earner 2, ICS earner 2, ICS earner 3, ICS with WELL DONE: Provided a complete introduction t First name only felt unprofessional WELL DONE: Provided a complete introduction that included FULL name, training stat 08/12/2019 11:48 AN Comments

7) Would you like to download the raw data?